

Marking Guidelines

These documents were prepared for markers' reference. They should not be regarded as sets of model answers. Candidates and teachers who were not involved in the marking process are advised to interpret their contents with care.

Paper 1

1. (a)

Suggested Marking Guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> ● describes accurately and clearly the trends of the population statistics of Hong Kong, e.g., the percentage of young population (aged 0-14) is declining, while that of the elderly is rising; people are expected to live longer; an overall trend of ageing population can be found, etc. 	3-4
<ul style="list-style-type: none"> ● describes the trends, but the description lacks detail; or with misinterpretations of the trend(s) 	1-2
<ul style="list-style-type: none"> ● fails to describe the trends/ makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

1. (b)

Suggested Marking Guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> ● correctly identifies and elaborates clearly on the social problems which may arise as a result of ageing population in Hong Kong, e.g., problem with deteriorating public health, increasing the government's burden on medical expenses and 'fruit money' for the elderly in the long run, etc. ● provides a well structured and in-depth explanation 	5-6
<ul style="list-style-type: none"> ● identifies and elaborates on the social problems, but which lacks detail 	3-4
<ul style="list-style-type: none"> ● lists the social problems; or attempts to elaborate on the social problems, but the elaboration may not be all correct/ relevant 	1-2
<ul style="list-style-type: none"> ● fails to list the social problems/ makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

1. (c)

Suggested Marking Guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> ● presents his/her stance clearly and consistently ● justifies clearly and logically to what extent he/she agrees with the suggestion to legislate for young people to provide financial support to their own parents with reference to the information provided and his/her own knowledge and concepts (e.g., legislation, Chinese culture) in view of Hong Kong's current situation; formulates his/her arguments on the basis of a detailed and critical evaluation of the pros and cons; e.g.: <p><i>Points of agreement: explains clearly and in detail his/her arguments with relevant and valid examples; may construct arguments by drawing upon some of the points below or any other appropriate alternatives, e.g.,</i></p> <ul style="list-style-type: none"> ■ This forces young people to take care of their parents, helps maintain the tradition of filial piety and enhances social cohesion by encouraging young people to interact with their parents; ■ The government should regulate the morality of people in order to alleviate social problems; ■ As it is made compulsory by legislation, it ensures elderly people will have enough money for their living; ■ It reduces the burden on the tax payers/ society to take care of the elderly, etc. <p><i>Points of disagreement: explains clearly and in detail his/her arguments with relevant and valid examples; may construct arguments by drawing upon some of the points below or any other appropriate alternatives, e.g.,</i></p> <ul style="list-style-type: none"> ■ Some young people may not have enough income to support their parents. It creates tension between the older and younger generations; ■ Legislation may be unnecessary as most young people will follow the Chinese tradition of filial piety and take care of their parents. Rather, when young people are forced to provide financial support to their parents, the virtue of the Chinese tradition may be played down in society; ■ It is inappropriate to use legislation to regulate morality. The relationship between parents and children may deteriorate if children are not willing to support their parents financially; ■ It is difficult to implement as the payment by children to parents cannot be checked, and the administrative cost for the law enforcement would be huge, etc. <ul style="list-style-type: none"> ● provides a well structured, in-depth discussion, demonstrating a high level of critical analysis 	<p>9-10</p>
<ul style="list-style-type: none"> ● presents his/her stance consistently ● justifies the extent of his/her position by referring to the sources and basing answer on his/her knowledge; shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate: <p><i>Points of agreement: explains his/her arguments with some relevant and valid examples; may construct arguments by drawing upon some of the points above or any other appropriate alternatives</i></p> <p><i>Points of disagreement: explains his/her arguments with some relevant and valid examples; may construct arguments by drawing upon some of the points above or any other appropriate alternatives</i></p> <ul style="list-style-type: none"> ● provides a well structured discussion, demonstrating some evidence of critical analysis, though might lack detail in parts 	<p>7-8</p>

<ul style="list-style-type: none"> ● presents his/her stance, but possibly with insufficient clarity ● attempts to justify his/her position by referring to the sources and basing answer on his/her knowledge, but lacks clarity/ consistency; shows a partial understanding or is only able to apply relevant knowledge and concepts in a basic way: <p><i>Points of agreement: attempts to construct arguments by drawing upon some of the points above or any other appropriate alternatives, but the explanation to his/her arguments is superficial</i></p> <p><i>Points of disagreement: attempts to construct arguments by drawing upon some of the points above or any other appropriate alternatives, but the explanation to his/her arguments is superficial</i></p> <ul style="list-style-type: none"> ● provides a somewhat shallow discussion, which is not well structured and does not always articulate his/her ideas clearly 	4-6
<ul style="list-style-type: none"> ● exhibits no clear stance and may put forward contradictory arguments ● attempts to explain his/her position according to his/her knowledge (with or without referring to the source), but the explanation is too partial, e.g., explaining with a wrong concept of legislation, Chinese culture, using irrelevant examples/ information for illustration, etc. ● gives a shallow discussion with little organisation/ without focus; expresses his/her ideas vaguely 	1-3
<ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

2. (a)

Suggested Marking Guidelines	Marks
The candidate:	
● correctly identifies and clearly explains the public health risk of passive smoking (e.g. causing respiratory diseases, increasing the risk of developing cancer, raising the public medical and welfare expenses, etc.)	3-4
● correctly identifies but does not clearly explain the public health risk of passive smoking	1-2
● fails to identify the public health risk of passive smoking/ makes no attempt to answer the question	0
● gives an answer which is not relevant to the question	

2. (b)

Suggested Marking Guidelines	Marks
The candidate:	
● describes accurately and clearly the features of the coverage of the world population by the tobacco control policies and the changes occurred during the period 2008 – 2010, e.g. the coverage by each policy was small (mostly below 15%); in 2008, the lowest percentages of coverage were found with smoke-free areas, bans on cigarette advertisements and taxation on the purchase; in 2010, anti-smoking campaigns were the most popular and the percentage coverage doubled the other policies; warning labels on cigarette packets and establishing smoke-free areas were policies showing the greatest increase; there was a small change in percentage for programmes for giving up smoking and bans on cigarette advertisements, etc.	4-5
● describes accurately some features of the coverage of the world population by the tobacco control policies and the changes occurred, but the description lacks detail	2-3
● attempts to describe a few features of the coverage of the world population by the tobacco control policies and the changes occurred but not always accurately	1
● is unable to describe any feature/ makes no attempt to answer the question	0
● gives an answer which is not relevant to the question	

2. (c)

Suggested Marking Guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> ● compares and provides a detailed and convincing argument as to why the two chosen control policies would be more effective in dealing with the public health risk of passive smoking in Hong Kong, e.g., <ul style="list-style-type: none"> ■ The data show that anti-smoking campaigns is the most popular policy, suggesting its effectiveness. With the well-developed mass media and the popularity of the Internet in Hong Kong, campaigns promoted through the media can reach a large audience and can be more influential. The risk of passive smoking will be reduced if fewer people smoke. On the other hand, bans on cigarette advertisements and taxation are not so widely adopted in the world. The effectiveness of the latter may also be hindered by smuggling of cigarettes from the mainland; ■ High tax on the purchase of cigarettes will pose a greater incentive for smokers to quit smoking, especially those with lower economic status. Campaigns on anti-smoking do not pose any actual effects on smokers. The establishment of smoke free areas cannot protect people from passive smoking at home. Hong Kong, being a crowded city, may have the smoke-free areas close to those for smoking; ■ The establishment of smoke-free areas, e.g., in restaurants and offices, makes it inconvenient for smokers and encourages them to quit smoking, safeguarding people from passive smoking. Some smokers may not be concerned about the expenditure on smoking even with the imposition of heavy tax on cigarettes, etc. ● in making an argument, shows an awareness of the limitation of the other policies ● makes extensive and appropriate use of the sources and own knowledge/ relevant concepts (e.g. mandatory controls, behavioural changes) ● provides a well structured, in-depth discussion, demonstrating a high level of critical analysis 	9-10
<ul style="list-style-type: none"> ● drawing upon the sources and own knowledge, provides a viable argument as to why the two chosen control policies would be more effective in dealing with the public health risk of passive smoking in Hong Kong ● in making an argument, shows some awareness of the limitation of the other policies ● makes appropriate but not extensive use of the sources and own knowledge ● provides a well structured discussion, demonstrating some evidence of critical analysis, though might lack detail in parts 	7-8
<ul style="list-style-type: none"> ● explains his/ her argument as to why the chosen control policies would be effective in dealing with the public health risk of passive smoking in Hong Kong but with insufficient detail and/or clarity; or provides a detailed and convincing argument as to why one of the control policies would be effective ● shows little awareness of the limitation of the other policies ● uses sources/ own knowledge in a limited manner or sometimes inappropriately ● provides a somewhat shallow discussion, which is not well structured and does not always articulate his/her ideas clearly 	4-6
<ul style="list-style-type: none"> ● attempts to explain why the chosen control policies would be effective in dealing with the public health risk of passive smoking in Hong Kong, but the explanation is partial and/or inconsistent and/or based upon inaccurate knowledge or unwarranted assumptions ● in making an argument, shows no awareness of the limitation of the other policies ● makes very limited use of sources and own knowledge/ relevant concepts (e.g. mandatory controls, behavioural changes) ● gives a shallow discussion with little organisation/ without focus; expresses his/her ideas vaguely 	1-3
<ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

3. (a)

Suggested Marking Guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> ● generalises within and across the data set and points out clearly and correctly the distinct features of the data given in the source, e.g., about half (52%) of the respondents either feel that ‘no political organisation represents or protects their interests best’ (40%) or ‘don’t know’ (12%); with respect to performance of the organisations, less than half of the respondents are satisfied (very satisfied and somewhat satisfied) with the performance of each of these political organisations; the data indicate that satisfaction level among Hong Kong people towards the functions of these political organisations is not high, and 12-34% of respondents do not know much about these organisations, etc. 	3-4
<ul style="list-style-type: none"> ● points out some features of the data given in the source, but the description lacks clarity or does not make full use of the data available 	1-2
<ul style="list-style-type: none"> ● fails to point out the features of the data/ makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

3. (b)

Suggested Marking Guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> ● correctly identifies and explains clearly the factors that help to account for the views of the Hong Kong people as identified in (a) with regard to the hindrance to the development of political organisations in Hong Kong, e.g., <i>political system</i>: difficult for political organisations to run the government; <i>political culture</i>: people in Hong Kong in general prefer devoting their time to work and are not enthusiastic in political affairs, especially in joining political organisations; <i>scale of organisations</i>: the membership size of political organisations is still small at large, hence difficult for them to mobilise support; <i>lack of resources</i>: difficult for them to organise activities to promote their work to Hong Kong people; <i>weak policy research capacity</i>: difficult for them to provide valuable policy alternatives; <i>shortage of young talent</i>: difficult for them to sustain growth; <i>negative public image</i>: difficult for them to convince the general public, etc. 	4-5
<ul style="list-style-type: none"> ● identifies the factors and explains the views of the Hong Kong people as identified in (a) and the hindrance to the development of political organisations, but does not explain fully or with sufficient clarity 	2-3
<ul style="list-style-type: none"> ● attempts to point out some factors/ attempts to explain the views of the Hong Kong people as identified in (a), but the reasons provided may not be all correct/ relevant 	1
<ul style="list-style-type: none"> ● fails to point out the factors and explain the views of the Hong Kong people as identified in (a)/ makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0

3. (c)

Suggested Marking Guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> ● presents his/her stance clearly and consistently ● justifies clearly and logically the extent to which he/she supports the statement with reference to the information provided and his/her own knowledge and concepts (e.g., effective governance, political organisations) in view of Hong Kong's current situation; formulates his/her arguments on the basis of a detailed and critical evaluation regarding perspectives for and against the statement; e.g.: <p><i>Points of agreement: explains clearly and in detail his/her arguments with relevant and valid examples; may construct arguments by drawing upon some of the points below or any other appropriate alternatives, e.g.,</i></p> <ul style="list-style-type: none"> ■ Political organisations help collect and reflect different opinions from people, facilitating the government to formulate policies that cater for the needs/ address the concerns of different groups of people in society (e.g. environmental quality, health care, social harmony, Hong Kong-mainland relations); ■ Political organisations recruit and train political talents, e.g., in District Councils; ■ Political organisations help inform and raise the consciousness of the general public towards social, political or environmental issues and voice their opinions to the government. The participative political culture helps the government to establish more effective policies; ■ Political organisations help monitor the government/ make the government accountable to the people, e.g., through the Legislative Council and the pressure from the mass media, etc. <p><i>Points of disagreement: explains clearly and in detail his/her arguments with relevant and valid examples; may construct arguments by drawing upon some of the points below or any other appropriate alternatives, e.g.,</i></p> <ul style="list-style-type: none"> ■ Political organisations intensify political struggles within society, hence reducing the concerns of the government towards the social well-being of citizens/ economic development; ■ Political organisations undermine the efficiency of legislation due to their different interests. Political conflicts among the organisations would undermine the authority and governance of the government; ■ Some political organisations might use non-institutional means to disrupt social order, which might disharmonise the community and pose a huge obstacle for governance; ■ Political organisations have diverse objectives and interests, which may undermine the efficiency of the government administration and intensify political conflicts, etc. <ul style="list-style-type: none"> ● provides a well structured, in-depth discussion, demonstrating a high level of critical analysis 	<p>9-10</p>
<ul style="list-style-type: none"> ● presents his/her stance consistently ● justifies the extent of his/her position by referring to the sources and basing answer on his/her knowledge; shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate: <p><i>Points of agreement: explains his/her arguments with some relevant and valid examples; may construct arguments by drawing upon some of the points above or any other appropriate alternatives</i></p> <p><i>Points of disagreement: explains his/her arguments with some relevant and valid examples; may construct arguments by drawing upon some of the points above or any other appropriate alternatives</i></p> <ul style="list-style-type: none"> ● provides a well structured discussion, demonstrating some evidence of critical analysis, though might lack detail in parts 	<p>7-8</p>

<ul style="list-style-type: none"> ● presents his/her stance, but possibly with insufficient clarity ● attempts to justify his/her position by referring to the sources and basing answer on his/her knowledge, but lacks clarity/ consistency; shows a partial understanding or is only able to apply relevant knowledge and concepts in a basic way: <p><i>Points of agreement: attempts to construct arguments by drawing upon some of the points above or any other appropriate alternatives, but the explanation to his/her arguments is superficial</i></p> <p><i>Points of disagreement: attempts to construct arguments by drawing upon some of the points above or any other appropriate alternatives, but the explanation to his/her arguments is superficial</i></p> <ul style="list-style-type: none"> ● provides a somewhat shallow discussion, which is not well structured and does not always articulate his/her ideas clearly 	4-6
<ul style="list-style-type: none"> ● exhibits no clear stance and may put forward contradictory arguments ● attempts to explain his/her position according to his/her knowledge (with or without referring to the source), but the explanation is too partial, e.g., explaining with a wrong concept of effective governance/ political organisations, using irrelevant examples/ information for illustration, etc. ● gives a shallow discussion with little organisation/ without focus; expresses his/her ideas vaguely 	1-3
<ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question 	0