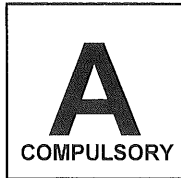


2012-DSE
ENG LANG

PAPER 3
PART A



HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2012

ENGLISH LANGUAGE PAPER 3

PART A

Question-Answer Book

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) Write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in the Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** the Question-Answer Book.
- (6) The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
- (7) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (8) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (9) The other unused Question-Answer Book for Part B will be collected separately at the end of the examination. This will not be marked. Do not write any answers in it.

Please stick the barcode label here.

Candidate Number

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Part A

Situation

Aberdeen College is planning to redevelop its online services, including its website. You are going to hear four recordings of students and staff from the college talking about this.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You will have two minutes to familiarize yourself with Tasks 1-4.

Task 2 (13 marks)

You will listen to a presentation by Dannie Wan describing some of the features of the new website to Mr. Law, Rob Lee and Cherry Tam. Listen to the presentation and fill in the missing information in the spaces provided on the website pages. One has been done for you as an example.

You will have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.


Aberdeen
File Edit View Go Bookmarks Tools Help
http://www.aberdeencollege.edu.hk

AC
Academic
&
Charitable


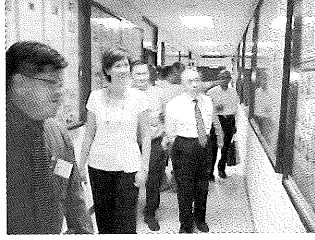
Aberdeen College

(14) _____

Home (15) _____ Students (16) _____ (17) _____ Extra-Curricular Activities




Sports Day (example) (18) _____





A recent visit

Upcoming Events

 View upcoming events on our interactive calendar >>

(19) _____

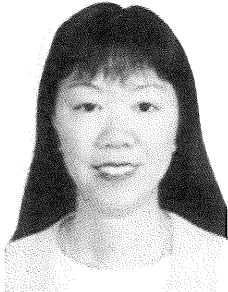
 Read our previous news stories in our news archive >>

> **College Wins Cup**

(20) _____

> comments on college, etc.

A Warm Welcome



On behalf of the staff and Board of Governors I would like to extend to you a very warm welcome to our school.

We aim to provide a happy and caring environment for learning, and to promote the skills which are required by a rapidly changing world.

Enjoy browsing our website. We look forward to meeting you soon.

Regards

Dr. Catherine Lai (Principal)

Website design by **Maracas Computing** © Aberdeen College enquiries@ac.edu.hk

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Please stick the barcode label here.

Answers written in the margins will not be marked.

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Aberdeen


File Edit View Go Bookmarks Tools Help

http://www.aberdeencollege.edu.hk


AC
Academic
&
Charitable

Aberdeen College


Students



Farewell to Mr. Ingles



School Orchestra



Debating Society

Section Menu

(21) _____

Canteen

ACquaint

(23) _____

Library

(25) _____

(26) _____

ACquaint

ACquaint is your social space. Here, you can

- ✓ share content
- ✓ (22) _____
- ✓ (24) _____

Website design by **Maracas Computing**

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✉ enquiries@ac.edu.hk

Answers written in the margins will not be marked.

END OF TASK 2

Task 3 (14 marks)

Cherry is now talking to a group of Form 5 and 6 students about the college's online systems and issues about studying online. Complete the information in the spaces provided as you listen. One has been done for you as an example.

You will have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

Name of student	Views on online learning
Grace Yau	<p>(27) Positive / Negative / Undecided (<i>circle one</i>)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • <u>listening and talking to teachers</u> (<i>example</i>) • listening and talking to classmates • (28) _____ • (29) _____
<u>(30)</u> _____	<p>(31) Positive / Negative / Undecided (<i>circle one</i>)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • video conferencing • (32) _____
Michael Ong	<p>(33) Positive / Negative / Undecided (<i>circle one</i>)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • reading • (34) _____ • sharing information with classmates • getting teachers' advice

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

According to Grace, what do students do that makes social networking sites like Facebook dangerous?

- Posting personal information, e.g. (35) _____ and
(36) _____
- Saying yes to (37) _____

According to Grace, why are some students not careful enough when using social networking sites?

(38) _____

According to Michael, what should the school do?

(39) _____

(40) _____

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 3



Task 4 (13 marks)

Cherry and her friend Rowland are listening to a podcast about online systems. Complete the information in the spaces provided as you listen. Please note that for the summary of the podcast you should use **no more than three words** to complete each gap.

You will have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

Summary of Podcast

Recent US report:

Biggest drop in web-based email usage in 2010-11 was by people aged (41) _____.

Web-based email defined as being accessed through a (42) _____.

Also reports increase in email usage by (43) _____.

The use of social networking sites has increased (44) _____.

Mark Zuckerberg (Facebook founder) thinks email likely to (45) _____.

Big advantage of Facebook: Can use text, email or instant messaging in (46) _____.

Many large organizations have switched from using in-house email systems to (47) _____.

Reason for switch : (48) _____.

Advantages of social networking system (e.g. Collabro Chatter):

- More effective in (49) _____.
- And increases (50) _____ and (51) _____.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Indicate how Rowland and Cherry feel about what is said on the podcast. Tick (✓) **ONE** box only for each person.

(52) Rowland's attitude		(53) Cherry's attitude	
Amused	<input type="checkbox"/>	Amused	<input type="checkbox"/>
Annoyed	<input type="checkbox"/>	Annoyed	<input type="checkbox"/>
Bored	<input type="checkbox"/>	Bored	<input type="checkbox"/>
Confused	<input type="checkbox"/>	Confused	<input type="checkbox"/>
Enthusiastic	<input type="checkbox"/>	Enthusiastic	<input type="checkbox"/>
Sceptical	<input type="checkbox"/>	Sceptical	<input type="checkbox"/>

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 4

End of Part A

Now go on to Part B