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INTRODUCTION

To enhance understanding of the standards of the HKDSE Examination, authentic samples of candidates' scripts in the 2013 examination are selected to form this set of exemplars which serve to illustrate the typical performance standards at different levels.

There are four papers in this subject. This set of exemplars is selected from candidates' scripts of Paper 2 to illustrate the typical performance standards at different levels.

It is advisable to read this set of exemplars together with the question papers and the marking schemes in order to understand the requirements of the questions and the marking criteria. The question papers and the marking schemes are published in the *Examination Report and Question Papers for 2013 HKDSE Examination*.

Level 5 exemplar 1

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: Primary school life - Less is more

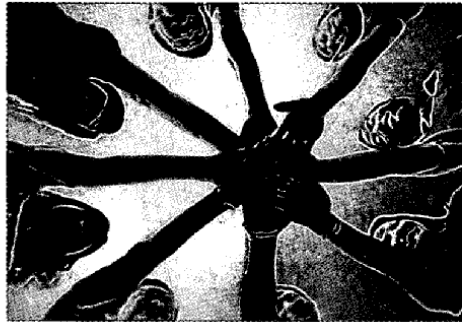


In my childhood, I had always been curious about the many things of our wonderful world. This could well be the reason why I was so enthusiastic in acquiring knowledge from the school. The little lovely girl in the photo is myself when studying in Primary One. In this caption I was trying to raise a question by writing on the blackboard. The memory of my primary school life is particularly meaningful to me as it was the time without anxiety and confusion about my future. From my perspective at that time I could freely explore and learn things happily. The above photo acts as a reminder for me not to overthink the problems and challenges ahead sometimes, as the golden rule of "less is more" can be applied most of the time. The photo is meaningful to me since it recorded my enjoyable primary school life and experiences.

Level 5 exemplar 1

Part A

Title: Friendship of the university



From the above photo, some teenagers are joining their hands together with smiles from each of them. I feel immensely proud of being one of them and I am the girl with a big smile on the lower left hand side of the photo. It was taken at the time when I was a university student. All the others in this photo were my university hallmates who shared their feelings, enjoyed university life and overcame difficulties with me together. I feel extremely lucky to have met them as my life-time brothers and sisters. Had we not experienced everything together, we would not maintain such a good friendship for life. This photo is especially meaningful to me because nowadays as we were both graduated and have come out to society for work, there is little time for us to gather together again and meet each other in person. The photo is the evidence of our friendship and I will treasure everyone of you.

END OF PART A

High Time for Changing the Working Culture

The concept of money as the top priority over everything else in life has been deeply rooted in the minds of the working class nowadays, as most people prefer working to the grindstone rather than enjoying life and relaxing themselves after the office hour. From the perspective of the top management, the diligence and determination of completing the work are deeply appreciated. We feel so grateful for having such a competent team in the company, however, this working culture could potentially bring detrimental effects which all of you can not imagine.

Due to the rapid economic development in our city, the competition between different companies has become exceptionally keen nowadays. In order to achieve higher productivity, most businesses encourage their employees to work longer hours, resulting many people leave the office very late every day. This may well be the common practice of most companies except us. Our business values employees as the most important asset of the company and therefore we concern very much about the health of our employees. We are pleased to announce that you will not be seen as lazy or not capable if you leave the office normally at the stated time,

independent from that of other companies.

Higher productivity may be achieved by non-stop working, but every coin has two sides. The advantage of leaving the office late can not overshadow its downsides. Negative effects on health is the major problem caused by over-working. When we talk about health we are not merely relate it as the physical well-being of people, but also the mental aspect. Undoubtedly, employees will be physically affected by the tiredness caused by long working hours. In addition, the heavy workload will turn to be a huge burden for employees to bear. Employees will be worried about being removed from their respective position of the company in case they can not finish the assigned within the working day. This causes anxiety and may even become long-term tortures for them. This is because their stress in work can never be relieved as they sacrifice their original leisure time after work for extra work. Both physical and mental health will be worsened.

As we do not want our staff to come to the office with an extremely tiring body or even emotional problems, we would like to suggest two measures to improve the current situation. Hopefully the benefits from leaving the office earlier can outweigh potentially loss that the business will face with.

Firstly, the suggestion for all the members of the organization would be setting up a standard working time. Under the standardization of the office hour, employees are strongly advised to adhere to the scheduled working hours. Neither working twenty-four hours a day or just barely pass the standard working hour would receive special treatment. This policy prevents the subordinates from being forced to work late and ensures private leisure time for employees to relax.

Besides, another alternative would be the organization of regular leisure activities and gathering after work. As mentioned above, staff lack chances of relieving pressure and stress. By providing voluntary leisure activities and gathering such as casual dinner and karaoke events, employees can develop friendship among each other, enhancing the superficial working relationship. This helps to alleviate the problem of over-stressed and reminds the staff of unnecessary long working hours is not required by our company.

All in all, to achieve sustainable development of the company, we would like to promote the idea of pleasant working environment while stressing the importance of maintaining sound physical and mental health from suitable working hours. It is high time for us to develop a relaxing

END OF PAPER

Level 5 exemplar 1

Part B Question 6

working culture before it is too late. The old Chinese saying, "working when working, playing when playing" will always stand and we hope all of our valuable staff can benefit from working suitable hours and leaving the office on time!

Level 5 exemplar 1

Comments

- Content is relevant and extensive with a clear awareness of audience and purpose of writing, e.g. in Part B, conveying a message from the management in a friendly and caring tone to promote a positive work culture within the organization.
- The candidate fulfills the requirements of the question by equally addressing all issues in the question, e.g. in Part A, addressing how the photos are meaningful, and in Part B, demonstrating a good understanding of the workplace culture.
- The texts produced in Parts A and B are fluently and accurately written, with good use of vocabulary and idiomatic expressions like '*subordinates*', '*enhancing the superficial working relationship*' and '*working to the grindstone*'.
- There are occasional lapses and spelling mistakes, e.g. '*tireness*' and '*advised*'.
- There is a good grasp of simple and complex sentences with some sophisticated lexis.
- The candidate uses appropriate devices with logical development of ideas.

Level 5 exemplar 2

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: The Apple on the Blackboard



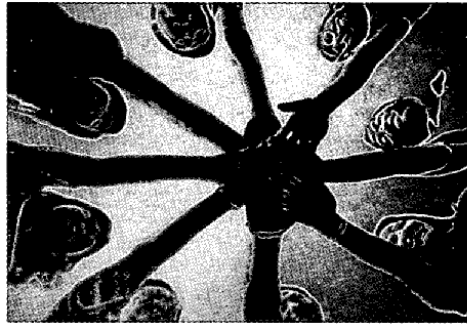
It was my first day of my secondary school life. I was afraid of meeting new friends and to adapt to a new environment.

My class teacher asked all of us to introduce ourselves and write our names and what we like most on the blackboard. After I wrote my name, I stopped as I was thinking what I like the most. Cluelessly, my hand guided my mind as I drew two curves on the blackboard, forming the shape of an apple. And that's what they call me now, Apple, instead of the name I wrote. But I find it familiar and friendly. And that was how I met my friends.

Level 5 exemplar 2

Part A

Title: Stand United



It was on my last Sports Day when this photo was taken. My class was not so keen on sports activities and we have never participated in rally before. However, since it was our last Sports Day, we decided to give it our best shot.

As we stood before the sportsground, we put our hands together as we cheer for our friendship. I felt as though my spirit was flowing from my body to the hand, and I could feel their spirits as well. We stood united, destroying every obstacles on our way to our victory. And we succeeded.

END OF PART A

Level 5 exemplar 2

Part B Question 9

Peter was the detective of Hong Kong. He was bound with a mysterious case of some valuable masterpieces being damaged yesterday in the Hong Kong Museum of Art. 'Something is fishy,' he thinks. 'Who would bother to damage some masterpieces?'

He carefully examined the crime scene. The masterpieces were encased in glass cover with a small gap beneath to allow air ventilation. He tried to reach out his hand to the piece, failing the attempt as his arm was too thick to go through.

'Who would bother to waste such effort just to damage some masterpieces?' The mystery intrigued the detective. 'They must either be planning to steal the piece with some sort of device but failed and damaged the piece accidentally. Then moved on to the next target and failed all attempts!' The detective exclaimed as he believed he had arrived in a logical conclusion.

Level 5 exemplar 2

Part B Question 9

He examined the artifacts with caution.

On the carefully shaped and colored pieces, scratches distorted the beauty of the artifacts. The museum would have to close if its pieces continue to get damaged. After all, a mild scratch is more than enough to spell 'death' to an artifact. It seemed he was right.

Peter asked the Sheriff to announce that the damage was found to be accidents of daily observations by visitors and the case would be closed. He believed this might attract the crime doers to pay a visit again.

He was right. Just on the same night of the announcement, shadows sneaked around the museum. Peter called his team to catch this greedy and careless thief.

The shadow moved fast. The team could not recognize the figure that blinked around in the museum.

Peter and his team spreaded to cut off

Level 5 exemplar 2

Part B Question 9

his escape route. The figure then sneaked to the dark display room, which is also a dead end.

Peter followed to the room and switched on the lights as he prepared to confront the thief. But there was no one there. All he saw was an apparently stray cat scratching another masterpiece with its claws to sharpen them.

The cat lowered its head to move out of the glass cover to greet the bunch of puzzled police. It noticed there wasn't any threat as it approached the detective. It began to have fun with his shoes in the crowd.

Charmed by its cuteness, Peter gently pat the cat with his hand. He forgave its crime of using valuable masterpieces as cat toys.

END OF PAPER

Level 5 exemplar 2

Comments

- Content fulfills the requirements of the question and it is almost totally relevant.
- Creativity is shown which engages reader's interest (e.g. in Part A, linking the title, '*Apple on the blackboard*' to its relevance in the text; in Part B, the vandal being a cat).
- High awareness of audience (e.g. in Part B, the readers of a detective story).
- Uses generally a wide range of sentence structures with a good grasp of both simple and complex sentences; demonstrates a high degree of accuracy in spelling and grammar.
- Vocabulary is wide.
- Text is organized effectively.
- Cohesive ties are strong.

Level 4 exemplar 1

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: My memories - "Learning"



I have chosen this picture as part of my memories, "Learning", it is one of my meaningful photos, this picture shows that I have just started to write on the blackboard

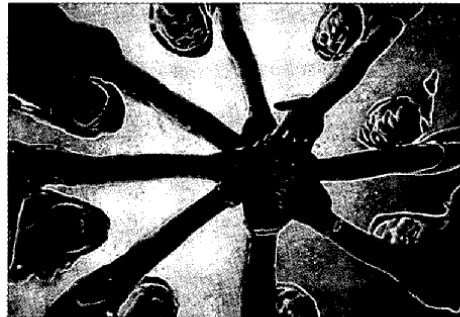
I have learned a lot since this photo was taken, from teachers, schoolmates and parents. I have ~~was~~ achieved a lot of things since I studied in school, teachers helping me write, learn words that were difficult for me to understand or even pronounce.

Throughout this picture, though it is quite old, ~~is~~ looking at it makes me ~~think~~ think about my past. That is why I chose this picture to remind me that I cannot stop learning, ~~is~~ but continue until I have reached my goal. I thank all the people, especially the teachers, that has taught me. I hope you like this picture.

Level 4 exemplar 1

Part A

Title: Friendship.



I chose this picture because it reminds me of my friends that I have been with and ~~that~~ ~~that~~ live with. This picture was taken when we all agreed on being friends until we grow old. ~~and~~ This picture also reminds me of our teamwork and hardships that we've been through.

As of ~~that~~ the day that we've taken this picture, we are all friends until now. Friendship is not only being there for each other, but also learning from each other, meeting new friends, arguing with them and making friends with them again.

This picture is entitled "friendship" because we stick together as one. Like family, we are there for each other, and will always be friends.

END OF PART A

Level 4 exemplar 1

Part B Question 3

My bestfriend and I are like brothers. Although we grew up in a different environment, we treat each other equally. My best friends' name is Peter, he is this good looking, lady magnet, rich boy, who loves basketball. We are not the same as you think, I am not rich, or even a lady magnet. But, we do love the same sport.

There was a time when I had betrayed my best friend, it was a three-month long of not talking. It started because of a girl.

One night, when I was just alone playing basketball shooting some hoops. There was this girl named Mary, who stayed right at the benches staring at me. I did not know what her background was, but all I knew about her was she's beautiful. I got to know her a bit, ~~was~~ finding out that she was from our school. We started meeting at the same place ~~where~~ we met the first time.

Until, the night when I introduced her to my best friend Peter, ~~we~~ all of us started to hang out, playing basketball, eating dinner, and so on.

However, there was a time that both my bestfriend

Level 4 exemplar 1

Part B Question 3

and I started to like Mary. We didn't know ~~that~~ ~~to~~ we ^{both} like her. Peter asked me if he should ask Mary for a date. ~~As~~ ~~As~~ for me, thinking that ~~he~~ he is my best friend, said yes.

From that day, ~~the~~ Mary and Peter started liking each other, and making me feel anxious and jealous. They've ~~got~~ ^{been} together for three months and then they fought one night. Peter left out of town with his family and asked me to comfort Mary until he arrives. ~~the~~ ~~the~~

I asked Mary if she could go out for a talk, she agreed. So, we ~~met~~ met up in this park where people don't usually go to. She cried in front of me and told me about my best friend being too ⁱⁿ control of her.

I tried to make her forget about her problems and made her happy, tell her jokes, grab dinner every ~~at~~ night.

But then, one day, I opened up to her and told her that I liked her since the day we met at the basketball court. She got shocked and asked me why didn't I tell her before. Because she also opened up to me that she likes me and how I am much more funny and simple than my best friend Peter.

Level 4 exemplar 1

Part B Question 3

On that ~~the~~ night, Peter saw Mary and I kissing, he followed us on ~~that~~ the night when ~~we~~ Mary and I got too close. I didn't realized he came back.

~~The~~ Peter then came close to me, ~~and~~ punched my face and asked me why I did that. Telling me that I betrayed him as a best friend and as a brother.

Ever since that night, Peter, ~~Mary~~ and I didn't see each other for three whole months. I cried, stayed at home and regret the day that I kissed ~~Mary~~. I shouldn't have done that. ~~I~~

I recieved a doorbell, in front of my doorstep, was my best friend, Peter, hugged me and we both apologized to each other for our mistakes, specially my mistakes. Mary and Peter are still together, but we @ all forgave each other, and I found my girlfriend.

END OF PAPER

Level 4 exemplar 1

Comments

- Content is relevant, detailed and addresses the requirements of the question adequately.
- Attempts to engage the reader's interest by writing a personal recount looking back in time for Part A and through the use of '*twists*' in Part B.
- Vocabulary is moderately wide and used appropriately.
- Spelling and punctuation are generally accurate.
- A range of sentence structures are generally accurately constructed.
- Cohesion ties in some parts of the text are strong.
- Overall structure is mostly coherent and appropriate to the genre and text-type.

Level 4 exemplar 2

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: My first day at school.

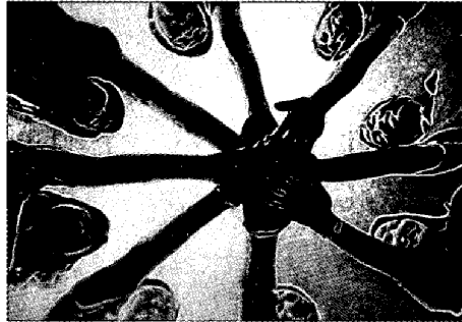


This photo presented me ^{the} first day at school. Actually, being a teacher but not a student. This lovely photo means too much to me since I was pretty nervous on that day. I didn't know what will I be encountered when I first entered the classroom. A class of mischievous, naughty students or a class of adorable, optimistic kids? Once I look at this photo, all of the wonderful memories reappears in my mind. I remember those energetic kids of my class. Fortunately, the students are obedient but sometime noisy. I would thanks the janitor that helped to take this meaning photo, so that I can always remember my teaching life and how lucky I was to meet those lovely kids.

Level 4 exemplar 2

Part A

Title: Teammates! Cooperate!



Do you have similar experience that shown in the photo above? I bet your answer must be 'Yes!'. I still remember there was a naughty boy in my class after I teaching in the school for several years. His acts seriously affect other students from learning like shouting during lessons, copying homework or even throwing others' schoolbags out of the window! I was so frustrated to think how could I cope with the problem. Even the principal intervened and punished him for many times. He still did those things in the same ways. After a while, I was glad that every teachers in school support me. They listened me to air the grievences and tailor-made some activities for that boy. such as ballgames and some inter-class competitions, so that the boy could know how to get along with others. The encouragement and collaboration really let me to think of every obstancles that we encounter are conqurable.

END OF PART A

Work Late, Good For You?

At night, almost all of the lights in the office are switched off. Only few lamps are on and some lights are emitted from the computer monitors. You can hear sound clearly from tapping the keyboard and clicking the mouse. The scene mentioned above must be very familiar, isn't it? You must have similar experiences which bury in work and work round the clock. However, have you ever thought of the deleterious effects on working late? The problem is ubiquitous and it has already stirred up a hot debate in the society, discussing the advantages of negative effects of working late.

To commence with, the personal health will be seriously affected. In these day and age, the workload of the employees is become heavier and heavier. Most of them cannot leave promptly and require to work overtime. In order to obtain more time to complete the work, employees may even skip meals. Having meals on irregular time may induce illness, particularly the stomach such as intrusion of gastric juice. The causes of these illness and diseases are attributed to irregular mealtime. Aside from that, insufficient time for rest is also one of the crucial problem. They leave the office very late means they get home very late. After handling the chores at home, it may already mid-night which can sleep for only about

Level 4 exemplar 2

Part B Question 6

5-6 hour. However, the government recommend adults should have at least 7-8 hours sleeping time per day. With the inadequate sleep each day, they may feel exhausted in the morning and without energy. After facing the enormous workload, they are drained again and feel more tired. Therefore, it is a vicious cycle. Obviously, working late poses a detrimental effect on health.

Apart from health, relationships like friends, couples and relatives will be influenced. Working for long hours not only reduce the resting time, but also the time meeting with friends and family.

Rarely can people meet their friends since they have to work late. It is very hard for them to squeeze a bit of time to relax with their friends or even no time for a drink. Therefore, the tremendous pressure from the work cannot be relieved. Also, the bond between people and their friends or family will be weakened. They may lost a pathway to air out their grievences, so pressure can't be released. A worse relationship with family members and friends may be resulted or even develop to depressions. Consequently, we should not turn a blind eye to this severe problem.

To cope with the worsening trends, the company can do much for their employees.

First and foremost, the employers could employ more people. Since the root of the working late problem is the workload of an employee is too heavier. It is unreasonable and unmanageable for them to deal with such huge workload. As a result, the company could employ more people, so the work can be separate to more people. Work can be completed in a more efficient and higher quality way by employing more people. The employees no longer have to work late and they can leave the office promptly means they can spend more time with their family members and friends as well as their healthy body is not affected.

Organizing activities for employees is the best antidote for tackling the problem. The company could organize some outdoor activities or some dinners for them which provide a shelter for them to escape from the tremendous pressure on working. On the top of that, the relationship between employers and employees can be boosted and strengthened. Due to the stress and pressure, they are usually originated from the boss' strict rules or commands. By joining these relaxing activities. They can know more ^{about} each other. Faith and trust can be constructed which is salutary to the whole company as they work more efficiency and with more cooperation.

All in all, it is a pity to see many people

END OF PAPER

Level 4 exemplar 2

Part B Question 6

have to work round the clock everyday. Someone point their finger to the company. However, the company do a lot for their employees. With the problem being eradicated, the employees can work in a pleasant and relaxing environment.

Level 4 exemplar 2

Comments

- For Part A, content is relevant in parts, detailed and engages reader's interest, e.g. imagines what it would be like on the first day as a teacher. However, for Photo 2, a detailed account of event seems to shift away from the focus on the photo, changing the tone, style and register.
- For Part B, content fulfills the requirements of the question, ideas are relevant but not all of them are well developed or engaging, e.g. the argument in paragraph 6 needs more elaboration to convince audience that the situation can be improved by having activities organized for employees.
- A range of accurate sentence structures has been used (e.g. *'The employees no longer have to work late and they can leave the office promptly means they can spend more time with their family members...'*) (paragraph 5).
- Mistakes like *'scence'* (paragraph 1); *'In these day and age'*, *'may already midnight'*; *'posses'* (paragraph 2); *'work more efficiency'* (paragraph 6) affect the flow of ideas and accuracy of grammar.
- The tone and the style are mostly appropriate to the genre and text-type.
- Paragraphs are clearly signaled, so ideas are easy to follow. Most discourse markers are correctly used.

Level 3 exemplar 1

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: A Dream.



Everyone has their own dream. This little girl ~~has~~ ^{also} has her dream. What do you see from this photo? A girl ... writing with chalk? She ~~is~~ ^{is} ~~chasing~~ chasing her dream.

This little girl called Mary. She is very poor so that she have to make meat ends since she was 9 years old. She sells newspaper in the street. She has no money to go to school. Mary told me that she wanted to go to school and her dream ^{is a teacher.}

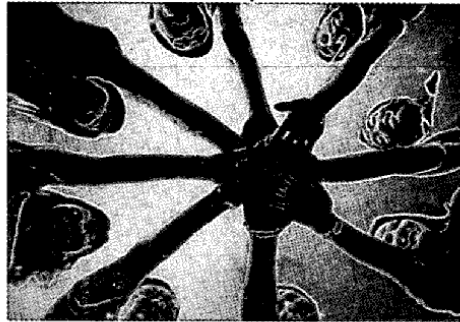
One day, a generous people gave her some money to go to school. Mary was so happy. Her dream were come true. In this photo, Mary wanted to tell us ~~is~~ a story of dream.

Everyone ~~have~~ has their own dream, whatever you are poor or rich, you have right to chase your dream, ~~and my~~ ^{my} ~~dream is report~~. ^{also} I think children should optimize well their own educational right. ^{in Hong Kong}

Level 3 exemplar 1

Part A

Title: Friendship.



~~Friendship is~~

~~Friendship is very in~~

~~Friendship plays an important role in our daily life.~~

~~When you are in trouble, your friends help you.~~

Friendship plays an important role in our daily life.

In this photo, you can see a lot of people smile and stay together. I think that it is friendship.

I have a lot of truly friends. When I am in trouble, they give me a hand and encourage me with smile. This is truly friend, a real friendship.

That's why this photo are meaningful to me.

END OF PART A

Level 3 exemplar 1

Part B Question 5

Dear editor,

I am writing to you about Internet. Recently I have heard several people, especially most of parents, making complaints about Internet, which they thought that Internet was totally bad for children, and children should not be allowed to use Internet in daily life. ~~However~~ However, I personally thought ~~it~~ that it were unreasonable.

~~Two~~ Two days ago, I listened to radio. A one of programme was so-called " ~~Internet~~ Should children ~~use~~ be allowed to use Internet in day-to-day life?" Then, I heard several people ^{are} approved that children should not be allowed to use Internet in day-to-day life.

Some people complained that children ~~is~~ was too young to ~~introduce~~ so that they were easy to be addicted to Internet. I ~~also~~ also heard some sharing about the bad side of Internet. A girl said that she was hooked on online game when she ~~was~~ was ten years old. She had bad academic result in school in light of the fact that she played online game ~~instead~~ instead of doing homework all the time. ~~So~~ So she had a bad relationship between her and her parents because of bad academic result.

Above all, ~~people~~ I know people are worried that children ~~are~~ ^{were} hooked on Internet result in bad academic results in school. Some people also thought that there were

Level 3 exemplar 1

Part B Question 5

a lot of online scams ~~on Internet~~ ^{on Internet} and ~~and~~ children can touch. some bad things in unreal world. For instance, violence video, blue magazines and so on. Children were likely to copy the bad behaviour online out of their curiosity. Hence, many ~~people~~ ~~people~~ especially parents ~~complaint~~ complained that Internet was too dangerous so that children should not be allowed to use Internet in daily life.

Personally, I thought that ~~several~~ ^{generally speaking,} people are quite focus on the bad sides of Internet. Internet like a sword, not only ~~the~~ many disadvantages it had, but also ~~more~~ a lot of benefits.

First, It was very convenient for children to study online. Internet was good resource for children to enrich knowledge. Children can ^a learn different aspects of knowledge, such as biology, environmental knowledge and some extra-curricular knowledge. If children have any questions in homework, they can ask for help ~~on~~ on Internet, such Yahoo and Google.

Second, Internet was also a good way ~~to~~ for children to learn English. There were a lot of English songs, English movies, English programme on Internet. Besides this, ~~to~~ If children have some new and difficult vocabularies, they can use online dictionary.

Moreover, ~~the~~ Internet can improve friendship, Children can share their own feeling and experience on ~~the~~ social networking websites. For example, Facebook and Youtube. Children can make a good interaction with their peers online, and it ~~bring~~

Level 3 exemplar 1

Part B Question 5

brought about improving friendship. Perhaps children can learn some social skills on Internet.

In conclusion, ~~no~~ nothing is flawless in the world. Everything is double-edged. People should not concentrate on ~~disadvantages~~ disadvantages on Internet. It is ~~not~~ ^{not just} unreasonable. ~~Internet~~
~~can~~ With the advancement of Internet, ~~children can~~
It is very convenient for children to study, and broaden their horizons.

Yours faithfully,
Chris Wong
Chris Wong.

END OF PAPER

Level 3 exemplar 1

Comments

- Content satisfies the requirements of the question although in Part B, reasons of complainants are not clearly stated.
- In Part A, content for Photo 2 is relevant but only partially relevant for Photo 1 and not entirely appropriate to the genre and text-type.
- Simple sentences are generally correct with occasional attempts to use more complex sentences.
- Grammatical mistakes sometimes affect meaning.
- For Part A, some sections of the writing are coherent. For Part B, cohesion within paragraphs and with the overall structure is achieved.

Level 3 exemplar 2

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: My dream

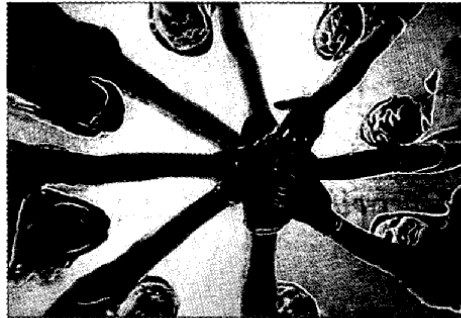


The girl wants to write something on the blackboard. I think she want to write "I want to be a teacher!". She is me.

When I was young, I always dreaming I was a teacher. I think my dream job is a teacher in that time. So, I want to write anything on the blackboard, just like a teacher. This photo let me remind a lot of memories whe I was young. But when I grow up, I started to forget my innocent dream.

Now, when I watch this photo, I really want the time to turn back to childhood. I love that time. I love myself who is a innocent child. It is the most happy time of me. So, this photos is meaningful to me. Just want stay in my childhood.

Title: I love my friends



Not only I love my friends, but also treasure my friendship.

I love my friends. We always talking together, playing together, studying together. We such a team as our relationship. When we are getting together, we must laugh loudly. So I feel happy, excited, pleased when I deal with them.

The photo show that ^{before} we are playing a game, we show our team spirit. And we believe that we will win the game. Certainly, our struggle is successful.

Thus, this photo is very memorial and meaningful to me. The photo keep my important memory and I want it will keep our friendship forever.

END OF PART A

~~Over-time working~~

~~Recently, many people leaving office very late in the observation.~~

Asian stars are gaining popularity in Western countries

Recently, Asian singers and movie stars are gaining popularity all over the world and no longer appealing only to Asian audiences. In Asia, Korea music, Japan music, Thailand movies which are also gaining popularity. Also, Asia stars are gaining popularity in Western countries.

I think that is some factors to influence the Asian stars are gaining popularity. First, in recent years, many people are also fascinated by Korea pop music all around the world. Korea singers are gaining popularity in the world such as PSY, Girls' Generation, Super Junior. Especially, the song "Gangnam Style" of PSY is very famous in the world. Why the K-pop is popular in the world? I think K-pop music and their songs that the public easy to accept. Most of the songs' lyric and melody also are exciting, acceptable,

Fulfilling. Also the songs lyric will add some english words and repeat a few times. The people will easy to remember the song. That makes people to concern the singers more. I think the songs will lead people to know more about the singers. So, the Asian stars are gaining popularity.

Second, the market of Asia, Korea, Japan, China, Hong Kong also will provide various songs and movies. It is suitable for teenagers, adults or other ages. Such as the hip-hop songs, lyrical songs, classical songs. The various movies such as fiction film, comedy, romance. The various items can suit to different people. Also, I think the western teenagers are the important in the music, movie market. And, the entertainment of Korea, there is many dancing groups. When they ^{are} singing the song, they will dancing at the same time. The teenagers will be attracted because it can listen the songs and watch the dancing at the same time. Also, some of the stars' face are handsome and beautiful. This is also a factor of attract the teenagers to love the singers. Besides the active motion, the band sound is also popular in the world. Asian is also provide the band sound to different

style people. Such as Japan, there is many band group singers. Korea, Hong Kong also have a few ~~band~~ band group. So, In Asia, the different countries can offer different style music to the people without Asia. Thus, it will more people to concern the Asian stars and they are gaining popularity in Western countries.

Furthermore, the internet is the main factor to explain why the Asian stars ^{are} gaining popularity in Western countries. The movies in Asia, some of them will upload to the internet. All the people of the world also can watch it. The internet will make the culture all over the world. The globalization will influence that that many people can get other informations from other countries. The songs from Asia will be uploaded on 'Facebook' and 'Youtube'. The other countries' people also know the songs and movies and other videos. Such as PSY's song "Gangnam style" on Youtube have 1 billion clickpoint within a year. It attribute to the internet, most of the Western countries' people know this song.

A good songs will ~~famous~~ relevant in other

END OF PAPER

Level 3 exemplar 2

Part B Question 7

countries. Also, it will make them to concerned the singers. So, ~~the~~ Asian stars are gaining popularity in Western ~~o~~ countries.

Moreover, the Western movie company or entertainment company will invite ~~the~~ the Asian stars to cooperate to make a film or songs. It makes that the Asian stars' career can extend to the Western countries. Such as the hip-pop star G-Dragon who have a concert that cooperate with the ~~the~~ Western entertainment company. Some Hollywood films will use the Asian movie star to make the films. So, the Western countries will know the Asian stars. And ~~the~~ Asian stars become well-known in the world. Also, some variety show will broadcast at different countries, it makes ~~the~~ Western ~~people~~ countries to concern more about ~~the~~ Asian stars.

All in all, Asian singers and movies stars are gaining popularity in Western countries. And this situation ~~it~~ will ~~more~~ ~~concern~~ ~~to~~ continue in the future. Also, I think ~~it~~ ~~with~~ the Western countries will more concern

Level 3 exemplar 2

Comments

- Content addresses the requirements of the question adequately and mostly relevant and supported with examples.
- Imaginative examples are given in Part A to support the main themes, e.g. wanting to be a teacher and the importance of having good friendships.
- In Part B, several reasons for the popularity are given, namely, a) friendly lyrics and melody mixed with English words; b) cater for all ages; c) globalization; d) cooperation of the Asian and Western companies.
- Occasional attempts are made to use more complex sentences but not entirely successful. Contextualized vocabulary generally acceptable. Tone and style appropriate for an article.
- Some cohesive devices are used in the text but some are misplaced. Some linking after full stop, e.g. '*Such as, Also, So*'.

Level 2 exemplar 1

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: My teacher

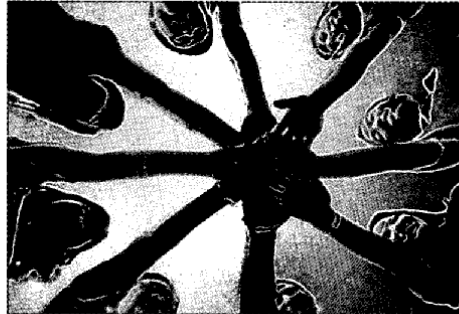


My teacher Ms Young, I miss her so much. Her smile make she look like a angel, she teach us many of things than this things is cant learn it in the book. such as ^{money} ^{car} health, friendship is important in our life or reading book can change your future, in this photo, I remember that Ms Young is teach us that do not spend time to play, we can spend ^{more} time for sport such as swimming, for family day or communicate with family and join a flag-day or visit the elderly with some community organization, because their hardworking, so we have a better life, everything she teach me, it change my mind and my life. When I watch it photo, I remember all the thing what she teach.

Level 2 exemplar 1

Part A

Title: Our promise.



At that day we ~~are~~ ^{went} to Tai O, we played together and ~~is~~ taking photos. Also we ate the special food and special drink, after that we ^{went} to the beach, when we are walking ~~is~~, I see their ~~a~~ have a boy, look like 40 years old, he walking to ^{my} way and tell us we have to hard-working for study, because it can change our future and let we get a better life, after ~~in~~ the guy finish ~~is~~ what he talk, ~~is~~ we are keep-going and a few minute ~~are~~ we are in the beach, ~~is~~ at this time, ~~is~~ all of us promise by ourselves that we ~~is~~ have to fight for our future and we have to get a better life, so ~~is~~ we take this ~~is~~ photo that let us to remember the promise.

END OF PART A

Level 2 exemplar 1

Part B Question 4

Dear Sir / Madam,

In Hong Kong, many people say that private school bus service operators do not ~~follow~~ ^{follow} proper safety procedures when dealing with young children and they argue that this may pose a danger. So I want to express my concerns and give you some recommendations for ~~improving~~ ^{improving} the school bus services.

For my express, the school bus driver ^{need} to proper safety procedures when dealing with young children, because young children have not ~~an~~ the ability to save by " themselves and young children ~~is~~ is going to be Hong Kong future, we ~~can't~~ can't turn a blind eye to this ~~condition~~ condition, we need to face this problem and improve that. I think you know that ~~in~~ young children in China had ~~die~~ died because of the ^(some of) school bus driver have not proper safety procedures so lead to all of young children in that ~~en~~ school bus are dead and no one can life. ~~So~~ I do not ~~want~~ want Hong Kong will happen as same as China young children safety problem, so I give some recommendations for ~~improving~~ ^{improving} the school services.

Firstly, I think you need to train all of the school bus driver. You know, young children do not know how to

Level 2 exemplar 1

Part B Question 4

save by themselves, so we have to ^{concern} the school bus driver have a good drive and he have follow proper safety procedures, then, we can show that we have a best school bus driver who are follow the safety procedures, and protect the Hong Kong future.

Secondly, I think you need to tell all of the school bus driver do not turn over than 60 km/h when they are driving or dealing with young children. Because I think 60 km/h is a safety, it can let the danger will not come, so we can show Hong Kong than we have a best school bus driver who are follow the safety procedures and promise we will not let their children have any safety problem.

Thirdly, I think you need to give all of school bus driver have enough time for their life such as eat dinner and sleeping, I hope that you give them enough time and do not give them a extra work that it will affect their time table, also if you do that, it maybe let the safety increase and the danger will coming down.

We need to save the Hong Kong future, follow the safety procedures is a easy thing, also

Level 2 exemplar 1

Part B Question 4

if you can follow recommendations, I think many school will use your services and your ~~is~~ income will increase too. Just because I care the Hong Kong future, I care the young children, safety, does not mean that you have to follow my suggest. In fact, there have some school bus driver do not follow the proper safety procedures so lead to the dangers. I hope you can follow my suggest. to improve your services, to save the Hong Kong future.

Yours Sincerely,

Chris Wong

END OF PAPER

Level 2 exemplar 1

Comments

- Candidate is able to fulfill task requirements but does not develop ideas, e.g. in Part A, a recount of a teacher and an outing to Tai O.
- For Part B, candidate expresses some relevant ideas but content shows gaps in candidate's understanding of the problem of the Private School Buses Operators.
- Numerous spelling mistakes (e.g. '*safely*' for 'safety', '*protack*' for 'protect', '*ture*' for 'true', etc.) and weak sentence structures (e.g. '*For my express*', '*need to proper safely procedures*', '*no one can life*', etc.).
- Grammatical errors frequently impede and obscure meaning.
- Paragraphs are generally defined. Simple cohesive ties are found with a limited range of connectives used appropriately. Cohesion is sometimes fuzzy.
- A clear introduction of the speech and an appropriate ending shows appropriate awareness of the audience.

Level 2 exemplar 2

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: Childhood



'When I was young, I's listen to the radio -'
a lyric from a famous English song.

Everyone have each own childhood, maybe the thing that can recall your childhood is radio, rain, book, photo, etc. Yet, in my own expirience, that is photo. When everytime I look at this photo, I would think about my childhood.

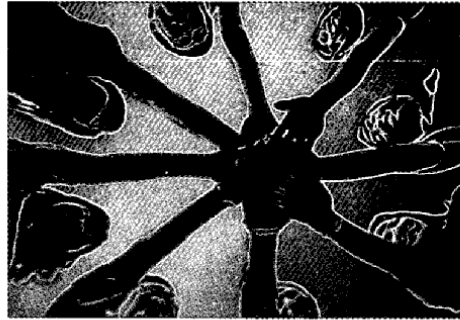
When I was a 8 years old children, I was really hait study and felt helpless when I faced blackboard. I had no knowledge of how to answer the question.

Now, when I look at this photo, I would laught with myself and think why I was that stupid.

Level 2 exemplar 2

Part A

Title: Friendship



Can you see a sun in this photo? Maybe you would answer like that 'Sun? Where is it?'

This photo have been took in a trip I joined when I was a secondary student. I am one of them, who are putting their hands together. The persons in this photo are my 'new friends' I made in the trip, they came from Germany, India and the US.

The saipe of the hands is look like a sun I think, and it let me imagein that 'Friendship is like a sun, it would light up every place, city and also every counrities'.

Nowadays, friendship wouldn't be limitied by any thing.

END OF PART A

Level 2 exemplar 2

Part B Question 8

Good morning principal, teachers and students.

I'm Ryan Hong, the President of the Students' Union.

Today, I'm going to give a speech to the graduating classes to cheer up them and give a little advice to them.

First of all, let me ask you a question 'It would be how much, if you want to buy an hour? \$100? \$1000? or 1 million dollars?' Time is a priceless thing, we couldn't buy it by money or any thing. One obvious example is you couldn't find 'time' this product in super-market, store or in our kiosk.

Also, time waits for no one. I think it no need to explain right? When you are doing your paper, having a test and preparing for the exam, you always would say 'Oh, no! Where is my time? Where are you go?', especially when you have only 5 mins left in the exam. Time would wait for any one, neither you're very beautiful, nor you're extremely cool.

Nevertheless, time not only can tear down a building, but

Level 2 exemplar 2

Part B Question 8

also can destroy a woman's face. Time is the enemy of every physical things, nomatter how you work hard, time would destroy any things we can see. Nonetheless, do you know there have something that would never destroy by time? That's call friendships, after 10, 20, or 40 years later, you may know that the friendships with your friends, teachers and parents wouldn't destroy by time.

Friendships are a part of our life, although time can take away all of things we have, except that time could never take away. Thought you now have only 2 months to prepare your public exam, you shall not overlook you friends. You could find your friends to study together, to fight for the exam and to fight with time.

Friendships are like diamonds, its very hard and strong, its also a priceless thing in our whole life. Counteess story tell us, friends could help us to walk over the warst time. Time would wait for someone and also never stand by anyone, but friends would ever stand by our side. After the public exam, maybe your marks are not that good, maybe you couldn't go to the Univercity you like, but friends would always stand by you and listen for you.

Level 2 exemplar 2

Part B Question 8

To conclusion, time is important, it is a priceless thing, but friendships are more important the time. Time is a insencetive guy, he won't wait for anyone, and he would destroy all of your things, except friendships. So please don't be ~~afraid~~ affraid, ~~maybe~~ maybe time is not ~~stand~~ stand by us, but we ^{have} friendships ~~to fight~~.

Hope you ^{will} have good luncck in the exam, thank you!

END OF PAPER

Level 2 exemplar 2

Comments

- A few relevant points are given but they are not well developed, e.g. in Part A, gaps in tying meaningfulness to the photos; in Part B, making good use of time.
- Candidate does not demonstrate a good understanding of the requirements of the task or awareness of the audience.
- Grammatical accuracy is sufficient to understand some simple sentences but accuracy is low and mistakes often impede communication.
- There are clearly defined paragraphs. Some simple cohesive devices are used but some are used inappropriately.

Level 1 exemplar 1

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: Study



In this picture, we can see the girl take a pen to write on the blackboard. She want to tell us, she knows many things in this life. She want to show what thing she was learned in school.

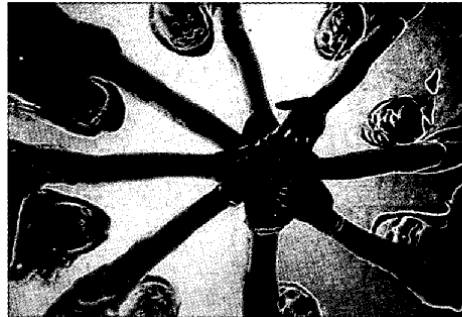
In my eyes, I see the girl want to tell us how do she think, she want to tell us what thing she is thinking, so she want to write it on the blackboard.

And this is my meaningful.

Level 1 exemplar 1

Part A

Title: Fighting



In the picture, we can see a good relationship. Everyone put the hand in the middle, everyone is smile and very happy to enjoy this friendship. And I think they are playing the games, they enjoy it, because their very happy, everyone is smile.

END OF PART A

Level 1 exemplar 1

Part B Question 2

To: Ms Chan

Ms Chan I know you are the teacher in charge of Campus TV. I want to produce a 30 minutes programme about a local Hong Kong sporting event.

In Hong Kong, we can play many sports, for example badminton, basketball, football, volleyball, table tennis, tennis..... These sports must can play in Hong Kong. Because Hong Kong goverment make many building to give Hong Kong people to have sports.

In TV, we can see the sports news everyday, because some country have a competition to starting. Many people is local their country to join this competition.

In sports, my favourite sport is badminton, so I want to produce to our classmates, I want my classmates can know how to play the badminton. And badminton is fastest ball in the world, badminton high speed can be 293 Km/h. So I want to my classmates know this sport, I love badminton because it can very fast, I can control the speed. So badminton can train your control, study how to control your power.

In 30 minutes, I will simple to say about

Level 1 exemplar 1

Part B Question 2

badminton's history and then I will pick up my classmates go to the badminton court. Let them feel the speed.

Firstly, I will teach my classmates how to play badminton and then I will let them try to play a match. One match have 21 points and have a duce, If 29 vs 29, it doesn't have duce, who can get the last point who can win in this match.

Finally, it is free time, people can free to play badminton, enjoy the badminton.

In Hong Kong, we has one person play badminton is 5th in the world. And I want to my classmates know this news. And if you work hard, one day you can be a 1st in the world.

I want to borrow the hall on each Monday to produce badminton.

Hope you can listen my suggest, if you have any problem you can email to me.

Yours Faithfully,
Kris Wong

Level 1 exemplar 1

Comments

- Candidate provides two very simple titles in Part A.
- For Photo 1, a few relevant ideas are provided but ideas are repeated. Some details are given but not why the photo is meaningful.
- In Part B, 'Local sporting event' is interpreted as a particular sport.
- Misconception of the task includes the idea of picking up classmates to go to a badminton court (see paragraph 5).
- Grammatical errors obscure meaning, e.g. '*make many building to give*', '*badminton count*', and '*to hollow the hall*'.
- Vocabulary is simple and few words are spelt correctly.
- Few links between paragraphs and text is loosely structured. The parts that reflect some attempts to organize topics feature in the second half of Part B with connectives such as '*Firstly*', and '*Finally*'.

Level 1 exemplar 2

Part A

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: Writing in the blackbox



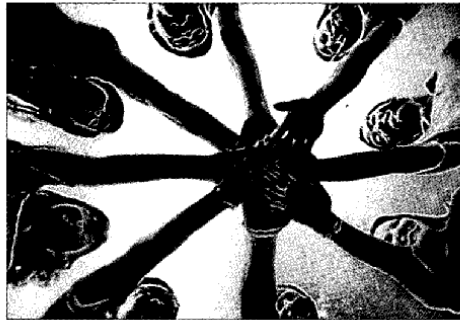
This photos impacted me to think about my school life because write in blackbox this expressive just in school can having, may be other one can write in blackbox in other place, but I just can write in school.

But why this photo is meaningful to me? Because I'm a student, I will leave to school. I may be can't write the blackbox agains. Because my school life may be end, so this photo let me worry I may be can't write the blackbox agains, because my school was end. because for reason I also, this photo let me think many happy time, I draw the blackbox with friends, I write the answers in blackbox that all is the important time, because this photo can let me think many about my school life, so I think it is meaningful to me.

Level 1 exemplar 2

Part A

Title: Friendship



This photo have many people together, they all smile, they hand taught hand, let me see this photo with happy, because will I see this photo I am let the photo impact me, will I see people smile, let me feel happy, and I see this photo let me think about friendship, because they look like close, and they all smiles, when I will my friends together, I will always smile, don't need to do anything, just together can let me very happy.

I think my friends is in my life the most important people, because they look after, play with me, help me, in my life they are can not lose, so our friendship is important for me.

END OF PART A

Level 1 exemplar 2

Part B Question 7

Many Asian singers and movie stars are gaining popularity all over the world and are no longer appealing only to Asian audiences. Why Asian singers and movie stars are gaining popularity in Western countries? Let me tell you:

First reason, because Asian will rich, so Western countries people improved the view to Asian people, so in last years more Asian singers and movie stars can gain popularity in Western countries. Many Asian country, example China, Japanese... this country are rich or will rich, so let Asian people can be Western countries to use, in past Asian people was low in Western countries, so in past few Asian singers and movie stars can gain popularity in Western countries. If they want to be gaining popularity in Western countries, they need to more and more hard, but may be lost. But in now, Western countries they will give a change to Asian people, so Asian singer and movie stars are gaining popularity in Western countries.

Other reason, Western countries will been impact to Asian culture, so they may like and interesting on Asian culture, because that Asian singers and movie stars can suit that market, will market need so Asian singers and movie stars can enter to Western countries. And Western countries though Asian singers and movie stars, they can impact can be more, so Asian singers and movie stars are gaining popularity in Western countries.

Level 1 exemplar 2

Part B Question 7

Also, because the Asian singers and movie stars is difficult to Western singers and movie stars, Asian singers and stars with western singers and movie stars outlook are very different, so the Western people will think septal, and ~~the~~ Asian singers and movie stars has been impeded for Asian culture, so they will have Asian culture, that is Western singers can not have, so they can have the only market, so Asian singers and movie stars are gaining popularity in western countries.

The last reason, Asian singers and movie stars have creativity, they can have many new idea, they can find new culture, example: Asian stars spy has Sony can be popularity in the world, so Asian singer and movie stars are gaining popularity in western countries.

Level 1 exemplar 2

Comments

- Content shows very limited attempts to fulfill the requirements of the question, e.g. in Part A, candidate is unable to explain clearly why or how the photos are meaningful.
- In Part B, some ideas are mentioned but few are developed.
- Grammatical errors frequently obscure meaning, e.g. '*so let Asian people can be Western countries to use.*' (paragraph 2), '*Western countries will been impact to Asian culture*' (paragraph 3).
- Spelling mistakes often hinder understanding, e.g. '*diffcult*' for 'different' (paragraph 4), '*cavity*' for 'creativity' (paragraph 5).
- Parts of the text reflect some attempts to organise topics, e.g. '*first reason*', '*other reason*', '*also*'.
- Some use of simple cohesive devices e.g. '*so*', '*and*', '*because*'.
- No concluding paragraph in Part B.